

English

The Write Stuff – Writing Focuses:

Narrative (Traditional Tale)- In this unit of work, the children will use the text, 'Hansel and Gretel,' by Neil Gaiman to examine the inner thoughts and feelings of a character in a story. They will also use high-order language and sentence structure to describe a character and setting.

Non-Fiction (Recount)-

Poetry (War Poetry)- The children will read, analyse and find the shape of the famous war poems, 'In Flanders Fields,' by John McCrae and 'Dulce et Decorum Est,' by Wilfred Owen. Children will explore the use of figurative language and then create their own war poem.

Non-Fiction (Recount)- In this unit of work, children will use the text, 'Letters from the Lighthouse,' by Emma Carroll as a basis for recount writing. They will identify the shape and features of a recount and will then write their own recount, based on the events of 'Kristallnacht,' in Nazi-led Germany, in 1938.

Narrative (Adventure)- In this unit of work, the children will study the text, 'Tyger by SF Said.' They will use the text to understand the features of an adventure narrative and will use this to write their own adventure stories.

Whole Class Reading Focus:

Class novel: The Explorer by Katherine Rundell.

In whole class reading sessions, the children will focus on vocabulary, inference, prediction, explanation, retrieval and summarising.

During whole class reading sessions, the children will also focus on the comprehension of texts from Literacy Shed Plus and FRED's Teaching Reading.

Reading at home: We ask that children continue to read and note this down in their reading diaries.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: 6 Runswick Bay Autumn Term 2023

Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of 'Generosity' and 'Compassion.'

We will also continue to explore our school vision in more detail, as we consider what it means to 'Serve one another in love.' Galatians 5:13.

As we start a new year, we will be thinking about our dreams and ambitions, considering the things that we would like to achieve during our final year. We will be active leaders in school and within our community, as we embark upon our Young Leaders Award.

Children will also take part in the ever-popular £5 Challenge!

Maths

White Rose Maths– Maths Focuses:

This term we will be covering..

Place Value

Reading and writing numbers to 10,000,000.

Powers of 10.

Comparing and ordering any integers.

Rounding any integer.

Negative numbers.

Addition, Subtraction, Multiplication and Division

Add and subtract integers.

Common factors and multiples.

Rules of divisibility.

Prime numbers to 100.

Square and cube numbers.

Multiplying, including problems.

Long division, including problems.

Fractions

Equivalent fractions and simplifying.

Comparing and ordering fractions.

Add and subtract any fractions, including mixed number fractions.

Multiply and divide fractions.

Find the fraction of an amount.

Measurement- Converting Units

Convert and calculate metric measures.

Understand miles and kilometres.

Imperial measures.

Geometry-Position and Direction

Co-ordinates in the first quadrant.

Co-ordinates in four quadrants.

Translation.

Reflection.

The children will revisit a range of mental maths skills and apply their knowledge to different types of problems.

TTRS (Times Table Rock Stars) – Children to log on and practise.

Religious Education

What does it mean for a Jewish person to follow God?

Children will learn about the features of a Synagogue and will understand how the Torah is created and translated. They will study the creation story in more detail and what this means to Orthodox and non-orthodox Jewish people.

What Would Jesus Do?

In this unit of work, the children will identify the features of Gospel texts; for example, teachings, parables and narrative. They will relate biblical ideas to the issues, problems and opportunities of their own lives and the life of their own community in the world today. Children will make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways.

PE and Games

Swimming

This term, we will be taking the children swimming. The aim at the end of the programme is that the children can swim 25metres and perform some lifesaving skills.

Invasion Games

Children will learn the fundamental skills needed to play a range of invasion games, such as dribbling with the ball, passing and keeping possession. They will also practise attacking skills, such as shooting and changing direction; and defending skills such as shadowing and tackling. The children will invent, play and evaluate their own invasion games.

Computing

The children will be building on their prior knowledge of coding and they will use Scratch to animate a short story. They will need to include speech, movement, colour, audio and other more detailed features such as looping. The children will have to debug throughout to improve their animation.

Science

Light – Crime Lab Investigation

Children will identify how light travels, how shadows are formed and how they behave, alongside understanding reflection and refraction. The children will be involved in practical activities and investigations in order to aid their understanding.

Electricity – Electric Celebrations

Children will begin to understand how to distinguish between static and current electricity. They will recognise and experiment with the different components of a circuit, understanding how to make bulbs duller or brighter. Children will then design a circuit for a specific purpose.

Music

Autumn 1:

We will be learning and performing the song from the Fresh Prince of Bel-Air.

Autumn 2:

We will be looking at and exploring the unit: Music and Me.

History/Geography

The Maya Civilisation

In the first half of the autumn term, we will uncover the mysteries of the Maya civilisation by taking a trip deep into the rainforests of Central and South America. We will learn about Maya culture, food, traditions, Maya life for children; and we will use a range of evidence sources to help us piece together the facts of this wonderful civilisation.

UK and North America

In the second part of the autumn term, we will locate the world's continents using a world map to identify the location of North America and South America. We will identify the key countries within these continents, alongside understanding the key aspects of physical Geography within these regions.

Art/Design & Technology

Art and Design Technology/Design Technology

We will look at the key aspects of Maya artwork and artefacts to identify how Maya art reveals the cultural values in its use of symbolism. We will look at Maya writing in order to create our own codex, alongside other pieces of artwork. We will look at the types of food that the Mayan people ate and will follow recipes in order to make food from this ancient civilisation. We will also be doing some taste-testing!

PSHCE and RSE

Autumn 1: Introduction to HeartSmart

In this unit of work, we will be looking at: healthy relationships, marriage, healthy food and healthy heart, body language and secrets alongside a range of friendship scenarios.

Autumn 2: Don't forget to let love in

In this unit of work, we will be concentrating on: making the right choices, coping with pressure, allocating resources and where to go for help.

Modern Foreign Languages

French

In the Autumn term, we will be looking at the date and things around the home.